Junior Syndicate Newsletter Term 3 2019

Dear Parents and Caregivers,

Welcome back to Term 3. We trust you enjoyed the holidays. We are looking forward to continuing the great work the children started last term. We would like to welcome all children new to our school. A special welcome also to Mrs Sam Wjintok in Room 6 and our new entrant Teacher starting in Room 4 in week 5 will be Miss Yin Huang.

Curriculum



Literacy

It is essential for young children to develop a sight vocabulary (a bank of words they recognise automatically). When children see writing modelled at home, or at school, and when they write themselves, they consolidate their understanding of words and how they are put together.

The Spelling programme will continue to be based on the most commonly used words. May we remind you that lists of spelling words can be found on our school website. Thank you for your continued support in helping your child learn these words which are used so frequently in their writing.

This term each class will be learning how to write a narrative story. We will also continue to teach children how to write interesting and detailed recounts of their personal experiences on a regular basis.

Each child will continue to read daily, with specific teaching to encourage the use of reading strategies. The development of a sight vocabulary is a key factor in enabling beginning readers to improve. Please remember to regularly practise the Magic Sight Words at home. When children can recognise words immediately they are free to concentrate on reading for meaning.

The children are tested regularly to ensure their specific needs are met.

Please make sure that you have a chat with your classroom teacher if you have any questions or concerns.



Maths

In term three we will continue to focus on number knowledge and developing instant recall of basic facts. We will also build a range of addition, subtraction and multiplication strategies that children can use to solve number problems. This term we will be learning about geometry position and orientation and time. For further information please use the following link: http://www.nzmaths.co.nz/families.

Inquiry

Our Inquiry focus is on Science this term. The children will be building their language and developing their understanding of evolution. Children will be explaining how we know that some living things from the past are now extinct. We will be visiting the museum in Week 2 (see below for dates).

The Arts

This term we will be having an Art Expo where children will display their art. More information will follow later in the term.

Health and PE

This term we have an engaging unit planned where students will learn movement, coordination and locomotor skills while doing a range of activities such as skipping, running and jumping.

Maori language

The Junior children will continue to learn Te Reo Maori. The Year Two children will focus on simple Mihi (introducing ourselves), greetings and days of the week. The Year One children will be working with Whaea Keri from Te Reo Tuatahi.

Key Competencies

The Key Competency of Relating to Others will be integrated into the various teaching and learning programmes. We will continue to emphasise the importance of perseverance which are one of our school values.

General Housekeeping:

Parent Help

We are always looking for kind parents to help out in our classrooms. If you are keen, please let your child's classroom teacher know.

Clothing

Please remember to keep a set of spare clothes in your child's bag in case they get muddy from being on the field. We would also like to remind you to check all clothing is named.

Important dates:

Wednesday 24th July 100th Day of School Celebrating

Tuesday 30 July

Wednesday 31 July

Saturday 3 August

Friday 6 September

Y2 Museum trip

Y1 Museum trip

Quiz Night

Disco

Wednesday 11 September Art Exhibition (Matinee 3pm-4pm)
Thursday 12 September Art Exhibition (Evening 6pm-7:30)

Friday 27th September End of Term 3

We appreciate your continued support and look forward to the term ahead.

Kind regards,

The Junior Syndicate Teachers