

Thursday 4<sup>th</sup> June 2020



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# NEWSLETTER

## KAWERONGO

### Term Dates 2020

3<sup>rd</sup> February – 9<sup>th</sup> April

28<sup>th</sup> April – 3<sup>rd</sup> July

20<sup>th</sup> July – 25<sup>th</sup> September

12<sup>th</sup> October - TBC

### For School Donations and Activity fees:

#### School Bank Account

Number: 12 3109 0011698 00

#### Uniform Shop Hours (onsite)

Tuesday 2.45 – 3.15pm

Thursday 8.45 – 9.15am

It has been great to see some of our school routines start again. I loved hearing the sounds of our Kapa Haka groups, footsteps dance lessons, watching the children begin with learning and ESOL groups and hearing the music programmes begin. Next week we will be bringing a few more of our other groups back into school and making some changes to the classroom set up. Please be rest assured this is being done carefully and the teachers have done a fabulous job of embedding hygiene and hand health routines into classrooms. I am hopeful these routines and the focus on handwashing will help us, not only in the current situation, but also help us to combat the spread of the regular winter ills as well.

We encourage our wonderful children to use their PRIDE values in all aspects of school life. Our PRIDE values of Perseverance/Manawanui, Respect/Manaakitanga, Initiative/ Whakaaratanga, Diligence/Urupū and Excellence/Kairangatira are very important to us at school. Congratulations to our recipients for the last couple of weeks: Zoe Howarth, Ethan Coetzee, Joanna Li, Nyah Slade, Aidan Holman, Amira Campbell, Zach Hartnell and Mark Ushnitskii.

### Pick Up and Drop Off Routines

It has been a pleasure to watch your children developing resilience and learning to be more independent when arriving at, and leaving from school each day. This has been a huge success for us as a school and the feedback we have heard from parents about how settled and happy their children are, has been exciting. The drop off zones run seamlessly without the usual chaos at the gates and we thank you for your support in this. I have loved seeing the children arrive and it is my new highlight of each day to be able to connect with the children and also have a quick chat with the parents. I'd like to thank the staff on the gates in the morning, and a special mention for Maeke, our caretaker, who has been taking on the job of managing the flow in the bottom car park! I can say it has never run better.

The children arrive to class settled and ready to begin their day. With the likelihood of moving into Covid 19 Level 1 next week, we are looking at options for continuing some of the great routines that have been established as they are working so effectively for the children and the teachers, as well as the parents. In the classrooms we are finding the children enter and immediately have a chance to connect with their friends and the teacher. I know the teachers are loving the opportunity to have this relationship building time with the children, and it is certainly leading to a smooth and settled start to the day. We are looking forward to welcoming parents back on site but want to ensure the wellbeing, resilience and independence shown by your children continues to grow.

As we review the current situation I would actively encourage you to continue to allow your child to enter the school independently and also give them the responsibility to meet you outside the gates at the end of the day, allowing them to continue to build resilience and independence. Please know that we have collected feedback from a variety of people about our drop off and pick up routines, and the decisions we make in the future will take these into account. Please feel free to come and see one of us at the gates to let us know your views. We will inform you of any changes to the beginning and end of school routines early next week, any changes will be implemented from Monday 15th June. **So for next week we will be continuing with the current arrangements.**

### **Reporting**

It has certainly been an unusual first two terms and we are looking forward to a safe move back to our usual school routines. This term normally sees the teachers prepare a written report for the parents and the setting of goals. By this stage of the term, the reports are usually written and being reviewed. However this year the teachers haven't had the opportunity to work with the children in school or assess their learning in relation to curriculum levels for a sufficient time to be able to report effectively. Their focus has been on resettling the children to learning in school and re-establishing learning behaviours and relationships. Therefore for 2020 we are changing our reporting routine. The written report will be a short summary of your child's learning in relation to the expected curriculum level, rather than a more detailed written report, in addition we will hold parent conferences in Term 3, on Wednesday 12th August - 3.30pm - 7.30pm, Thursday 13th August - 3.30pm - 5.30pm.

The written summary will be given to you at the conference, but the chance to connect with your child's teacher will allow for more information to be given and for a discussion with you on how we, as a team, can support your child for the rest of the year. The usual end of year written report will be provided in December. This will give the teacher a chance to talk with you about the progress your child is making, answer questions and also discuss how your child has resettled to school and the routines of learning.

Thank you for the continued support for our school.

Ngā mihi

Stephen Grady

## School Pool Keys

Pool keys need to be returned to the school office by Friday 12<sup>th</sup> June 2020. If your key is not returned by this date you will forfeit the \$20.00 refund. Give the pool key to your child and they can drop it into the office.



The advertisement features a background of various LEGO builds, including a large grey and black mechanical arm on the left and a blue and white tower on the right. A central inset image shows a young boy with a joyful expression, holding up a small LEGO robot. Overlaid on this image is a red banner with white text that reads 'Sign up now, Get \$30 Credit'. Below this, a green box contains text about the credit's usage: 'Use in any Bricks 4 Kidz Programmes: STEAM Online classes, After school classes, Holiday programmes, Birthday party etc. (Credits valid until July 31, 2020)'. A green 'SIGN ME UP!' button is positioned at the bottom left of the inset, and the website 'www.bricks4kidz.co.nz/auckland' is at the bottom right.

**Sign up now, Get \$30 Credit**

Use in any Bricks 4 Kidz Programmes:  
STEAM Online classes, After school classes,  
Holiday programmes, Birthday party etc.  
(Credits valid until July 31, 2020)

**SIGN ME UP!**

[www.bricks4kidz.co.nz/auckland](http://www.bricks4kidz.co.nz/auckland)

## Greenhithe School

### Bricks 4 Kidz® LEGO Robotics After School Class

**Junior Robotics Class (Year 0-4)**  
Every Monday 3:15 – 4:45pm  
(08/06/2020 - 29/06/2020)  
Classroom: Library  
Term 2 Fee: \$140 / 4 weeks

**Motorised LEGO® Model Building Class (Year 0-6)**  
Every Thursday 3:15 – 4:15pm  
(04/06/2020 - 02/07/2020)  
Classroom: Library  
Term 2 Fee: \$125 / 5 weeks

**bricks 4 kidz**  
You learn. You Build. You Play.

**THEY THINK IT'S FUN,  
YOU KNOW IT'S EDUCATIONAL**

**SCIENCE** **TECHNOLOGY** **ENGINEERING** **MATH**

**ENROL ONLINE:** [nz@bricks4kidz.com](mailto:nz@bricks4kidz.com) | 0800 LEGO 4 K  
[www.bricks4kidz.co.nz/auckland](http://www.bricks4kidz.co.nz/auckland)

Strictly Abide by New Zealand Ministry of Education Health and Safety Level 2 Guidelines

