

26/06/20 Dear parents,

After a review of our entry/exit processes we are making a couple of final changes. These will come in from Monday 29th June.

- All children will finish at 3pm.
- 8.30-8.45 the children can play in their usual before school areas. The settling bell at 8.45 remains in place, when children go back into class, to ensure they have time with peers and their teacher prior to the day starting. We ask parents, if they need to speak to the teacher before school, that this occurs between 8.30-8.45am, as we are doing now. At 8.45 we ask parents to leave the classrooms to allow for the settling period which has been a huge success in how our children start the day.
- The gate in the car park with the ramp will now be reopened, allowing easier access to the site for bikes and buggies.

Everything else remains the same!

- Gates will be opened at 8.30am.
- Isobel Rd gate remains open throughout the day, but if you visit the site you
 must come to the office to sign in. This helps us to know who is onsite and
 minimises disruptions to classrooms during the school day. Please continue
 to come to the office to drop any items or pick a child up for an appointment
 etc.
- Our bottom car park routine also remains the same. Maeke and I will continue to be there to monitor the car park/drop off and to welcome the children on site in the morning and to ensure safe exit at the end of the day.
- Other gates (bottom gate, Greenhithe Rd crossing and the newly opened side gate for bikes and buggies) will be opened at 2.45pm, when you are welcome on site to collect your child or to talk to the teacher.

Greenhithe GATE Programme

The lockdown had prevented us from kicking off our GATE programme in 2020. However, it also gave us an opportunity to review, talk to some parents and teachers and look to make some adjustments to our programme.

The Greenhithe Kairangatira programme is how we will meet our obligations to our gifted and talented students. The programme rationale is to allow the students to strengthen their areas of talentedness or giftedness within the context of the year group focus or as a stand alone unit with a specific outcome (competition etc). Every programme will result in a shareable outcome for their peers and their parents. The children will be extended through the New Zealand Curriculum, while also having skills of problem solving, application of knowledge and passion for the subject enriched.

The classroom teacher nominates children for specific programmes. Children can be on multiple programmes if their talent, interest and/or teacher nomination supports this. Communication will be key to this new approach. Parents will receive letters prior to the unit commencing, stating their child has been selected and how the programme will work. There will also be opportunities to see/share the learning that has taken place. We have started this term with a trial group that has gone well. If your child is selected for a group by their teacher, they will receive a letter home in the first two weeks of term 3.

Have a wonderful weekend.

Ngā mihi

Stephen Grady Principal Greenhithe School