



## **Greenhithe School Behaviour Policy**

### **Rationale:**

Through positively reinforcing appropriate behaviour and having a series of preset consequences when expected behaviours are not displayed, children learn to accept responsibility for their behaviour and to modify behaviours which do not fit into what the school has defined as acceptable. This leads to the internalising of appropriate behaviour and choices, and helps children move through the stages of moral reasoning.

Children need to know exactly what is expected of them, therefore expected school behaviours will be fully discussed in the first week of each term, together with the consequences of keeping or breaking rules.

### **The Consequences for Good Behaviour:**

These include recognition of '*caught being good*' nominations through verbal praise, house point cards, stickers and certificates, and of course, knowing that one is doing the RIGHT thing is the BEST reward.

### **Guidelines:**

1. A strong emphasis on positive reinforcement and noticing appropriate behaviours is preferred
2. School expected behaviours are regularly revisited throughout the school year within classes or assemblies
3. Parents are clearly informed of our school values and expected behaviour at the beginning of the year
4. Support services are accessed as required
5. A record of misdemeanors by the same student(s) will be kept
6. Developing and maintaining appropriate and acceptable behaviour is a shared responsibility between student, teacher and parent/guardian.
7. Inappropriate behaviours will be managed through our Misdemeanour and Consequences procedure

### **School Values:**

Our expected behaviours will reflect our school values. These are:

#### **Perseverance - Manawanui**

- I have a 'can do' attitude and I find a way to succeed.

#### **Respect - Manaakitanga**

- I show that I value the contribution of others in my class by being kind and helpful.
- I show respect to everyone who comes into our school by using my manners.

#### **Initiative - Whakaaratanga**

- I make good decisions about when to ask for help and when to solve an issue myself.
- I look for opportunities to offer a lending hand.

#### **Diligence - Urupū**

- I am on task and focused on my learning and I encourage others in my group.

#### **Excellence - Kairangatira**

- I aim high and challenge myself with my learning to ensure I have done my very best.
- I can be relied upon to be responsible and to set a good example.

Signed: .....

Date: .....

Board Presiding Member

Review Date: October 2021 (annual review)