



Greenhithe School

Learning To Grow



Our children grow to be capable, balanced, confident learners who embrace new experiences and opportunities.

Kia tipu kaha ai a mātou tamariki i raro i ngā manaakitanga hōu o ngā wheako me ngā angitu hei ākongā tau hei ākongā maia.

Our PRIDE Values

Perseverance
Manawanui

Respect
Manaakitanga

Initiative
Whakaaratanga

Diligence
Urupū

Excellence
Kairangatira

Our Strategic Goals 2023-2025	Empowering every learner to embrace opportunities.	Enhancing the capability of our teachers to innovate so every child can be successful.	Building connectedness across the school.
<p>What success looks like for our school</p>	<ul style="list-style-type: none"> ⇒ Individual needs within wellbeing and mental health are met (Priority 1). ⇒ The systems within the school support every learner to engage in their learning and give new opportunities a try (Priority 1,2). ⇒ Learners and teachers are able to take supported risks in their learning, providing growth and improvement results (Priority 4,6). 	<ul style="list-style-type: none"> ⇒ All professional learning is carefully selected and supports success for all learners (Priority 6). ⇒ Enhance the capability of our people with innovative strategies to further develop school wide capacity to support diverse learners to achieve success (Priority 3,4). ⇒ At year levels, leaders collect and analyse data to ensure the curriculum and teaching strategies are responsive(Priority 6). ⇒ For all students/ākongā to reach their educational potential, with a specific focus on our Māori students and those who may be at risk of underachieving (Priority 3,4,5). 	<ul style="list-style-type: none"> ⇒ The school is connected with effective collaboration that improves learning (Priority 1,3,4,5). ⇒ We are connected to our community through reciprocal relationships and collaboration (Priority 1,2). ⇒ The local curriculum is embedded and takes the children on a coherent and connected learning journey (Priority 3,4,5).
<p>Our Initiatives</p>	<ul style="list-style-type: none"> ⇒ Implement and embed the Mitey programme through the local curriculum (Priority 1,2). ⇒ Embed Learner Agency through the local curriculum to become a way of being (Priority 2,4). ⇒ Develop responsive programmes that meet the diverse needs of our learners, with links to the classroom programmes(Priority 2,3,4). 	<ul style="list-style-type: none"> ⇒ Deliver and implement effective PLD, based on strengthening effective practice (Priority 6). ⇒ Develop an effective PGC programme, responsive to the needs of individual teachers using individual student data. (Priority 6). ⇒ Set responsive goals based on needs identified in a variety assessment data (Priority 2, 4). 	<ul style="list-style-type: none"> ⇒ Develop cohesion and consistency in the implementation and ākongā understanding and application of the school values. ⇒ Communicate with and link effectively to whānau and community (Priority 2,7). ⇒ Embed the local curriculum and the curriculum refresh, ensuring effective teaching of new or refreshed aspects and cohesion across the school (priority 6).

At Greenhithe School we will ensure Te Tiriti o Waitangi is given effect within the school and wider community, and is the foundation of our strategic vision.