

Greenhithe School

Annual Report for the year ended 31 December 2022

Ministry Number:	1299
Principal:	Stephen Grady
School Address:	9 Isobel Road, Greenhithe, Auckland
School Postal Address:	9 Isobel Road, Greenhithe, Auckland, 0632
School Phone:	09-413 9838
School Email:	principal@greenhithe.school.nz
Service Provider:	Edtech Financial Services Ltd

Greenhithe School

Members of the Board

For the year ended 31 December 2022

Name	Position	How position on Board gained	Term expired/expires
Kathy Frame	Presiding Member	Elected	Sep-25
Stephen Grady	Principal	Ex-officio	
Samantha Ebel-Brown	Parent Rep	Elected	Sep-25
Zara Fletcher	Staff Rep	Elected	Sep-25
Greg Duff	Parent Rep	Elected	Sep-25
Tilly Harvey	Parent Rep	Elected	Sep-25
Reece Leggett	Parent Rep	Elected	Sep-25
Paul Steele	Parent Rep	Elected	Sep-25
Scott Rees	Parent Rep	Elected	Sep-22
Bevan MacDonald	Parent Rep	Elected	Sep-22
Angela Smith	Parent Rep	Elected	Sep-22
Jason Willis	Parent Rep	Elected	Sep-22

GREENHITHE SCHOOL

Annual Report - For the year ended 31 December 2022

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Greenhithe School

Statement of Responsibility

For the year ended 31 December 2022

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2022 fairly reflects the financial position and operations of the school.

The School's 2022 financial statements are authorised for issue by the Board.

Kathy Frame

Full Name of Presiding Member



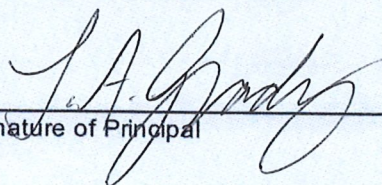
Signature of Presiding Member

13/6/23

Date:

STEPHEN GRADY

Full Name of Principal



Signature of Principal

13/6/23

Date:

Greenhithe School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Revenue				
Government Grants	2	4,446,961	3,983,863	4,272,771
Locally Raised Funds	3	404,103	269,400	290,337
Interest Income		8,016	4,000	2,534
Total Revenue		4,859,080	4,257,263	4,565,642
Expenses				
Locally Raised Funds	3	228,405	138,050	171,681
Learning Resources	4	3,028,050	2,744,743	3,016,703
Administration	5	221,701	193,650	155,266
Finance		10,832	1,975	8,032
Property	6	1,222,493	1,192,689	1,104,524
Loss on Disposal of Property, Plant and Equipment		248	-	488
		4,711,729	4,271,107	4,456,694
Net Surplus / (Deficit) for the year		147,351	(13,844)	108,948
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		147,351	(13,844)	108,948

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



Greenhithe School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Equity at 1 January		1,461,569	1,461,569	1,352,621
Total comprehensive revenue and expense for the year		147,351	(13,844)	108,948
Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		9,764	-	-
Equity at 31 December		1,618,684	1,447,725	1,461,569
Accumulated comprehensive revenue and expense		1,618,684	1,447,725	1,461,569
Reserves		-	-	-
Equity at 31 December		1,618,684	1,447,725	1,461,569

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



Greenhithe School

Statement of Financial Position

As at 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Current Assets				
Cash and Cash Equivalents	7	1,176,112	772,161	739,459
Accounts Receivable	8	250,770	205,050	204,985
GST Receivable		-	20,000	19,857
Prepayments		-	9,000	8,961
Inventories	9	-	6,000	9,734
Investments	10	150,000	150,000	150,000
Funds Receivable for Capital Works Projects	16	75,217	-	26,493
		<u>1,652,099</u>	<u>1,162,211</u>	<u>1,159,489</u>
Current Liabilities				
GST Payable		12,242	-	-
Accounts Payable	12	390,203	372,562	370,084
Revenue Received in Advance	13	16,922	21,250	79,115
Provision for Cyclical Maintenance	14	85,151	43,000	42,750
Finance Lease Liability	15	47,292	35,500	35,389
Funds held for Capital Works Projects	16	511,408	170,000	169,757
		<u>1,063,218</u>	<u>642,312</u>	<u>697,095</u>
Working Capital Surplus/(Deficit)		588,881	519,899	462,394
Non-current Assets				
Property, Plant and Equipment	11	1,093,331	1,025,576	1,096,536
		<u>1,093,331</u>	<u>1,025,576</u>	<u>1,096,536</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	14	28,141	56,000	55,779
Finance Lease Liability	15	35,387	41,750	41,582
		<u>63,528</u>	<u>97,750</u>	<u>97,361</u>
Net Assets		<u>1,618,684</u>	<u>1,447,725</u>	<u>1,461,569</u>
Equity		<u>1,618,684</u>	<u>1,447,725</u>	<u>1,461,569</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



Greenhithe School

Statement of Cash Flows

For the year ended 31 December 2022

	Note	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Cash flows from Operating Activities				
Government Grants		1,000,361	839,916	862,197
Locally Raised Funds		320,702	134,498	201,596
International Students		11,103	(58,013)	26,949
Goods and Services Tax (net)		32,099	(143)	1,316
Payments to Employees		(624,786)	(485,742)	(444,124)
Payments to Suppliers		(469,239)	(384,208)	(423,616)
Interest Paid		(10,832)	(1,975)	(8,032)
Interest Received		8,016	3,987	2,578
Net cash from/(to) Operating Activities		267,424	48,320	218,864
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment (and Intangibles)		(248)	-	-
Purchase of Property Plant & Equipment (and Intangibles)		(84,684)	(26,133)	(35,012)
Proceeds from Sale of Investments		-	-	143,962
Net cash from/(to) Investing Activities		(84,932)	(26,133)	108,950
Cash flows from Financing Activities				
Furniture and Equipment Grant		9,764	-	-
Finance Lease Payments		(48,530)	(16,221)	(48,668)
Funds Administered on Behalf of Third Parties		292,927	26,736	42,016
Net cash from/(to) Financing Activities		254,161	10,515	(6,652)
Net increase/(decrease) in cash and cash equivalents		436,653	32,702	321,162
Cash and cash equivalents at the beginning of the year	7	739,459	739,459	418,297
Cash and cash equivalents at the end of the year	7	1,176,112	772,161	739,459

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



Greenhithe School

Notes to the Financial Statements

For the year ended 31 December 2022

1. Statement of Accounting Policies

a) Reporting Entity

Greenhithe School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2022 to 31 December 2022 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.



Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15. Future operating lease commitments are disclosed in note 20b.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.



g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Board Owned Buildings	40 years
Furniture and equipment	5-10 years
Information and communication technology	3-5 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	12.5% Diminishing value

k) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance and research expenditure are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.



l) Impairment of Property, Plant, and Equipment and Intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

m) Accounts Payable

Accounts payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from international students and other revenue where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

p) Funds held for Capital works

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose as such these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period, the economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.



r) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable and finance lease liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

s) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

t) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

u) Services Received In-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Government Grants - Ministry of Education	730,614	681,836	687,050
Teachers' Salaries Grants	2,459,969	2,185,000	2,472,334
Use of Land and Buildings Grants	986,631	958,907	962,420
Other Government Grants	269,747	158,120	150,967
	<u>4,446,961</u>	<u>3,983,863</u>	<u>4,272,771</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Revenue			
Donations & Bequests	132,831	102,000	115,067
Fees for Extra Curricular Activities	194,537	75,500	76,189
Trading	3,710	11,900	12,421
Fundraising & Community Grants	20,761	-	24
International Student Fees	52,264	80,000	86,636
	<u>404,103</u>	<u>269,400</u>	<u>290,337</u>
Expenses			
Extra Curricular Activities Costs	125,673	51,250	79,865
Trading	10,102	3,800	602
Fundraising and Community Grant Costs	757	-	-
International Student - Student Recruitment	661	-	1,322
International Student - Employee Benefit - Salaries	88,620	83,000	74,941
International Student - Other Expenses	2,592	-	14,951
	<u>228,405</u>	<u>138,050</u>	<u>171,681</u>
<i>Surplus/ (Deficit) for the year Locally raised funds</i>	<u>175,698</u>	<u>131,350</u>	<u>118,656</u>

During the year the School hosted 2 International students (2021:2)

Depreciation

- - -

4. Learning Resources

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Curricular	40,087	49,950	39,529
Equipment Repairs	-	-	385
Information and Communication Technology	38,955	45,000	33,283
Library Resources	334	400	475
Employee Benefits - Salaries	2,789,717	2,503,800	2,781,388
Staff Development	16,830	32,000	24,397
Depreciation	142,127	113,593	137,246
	<u>3,028,050</u>	<u>2,744,743</u>	<u>3,016,703</u>



5. Administration

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Audit Fee	7,789	9,000	7,562
Board Fees	3,555	5,000	5,480
Board Expenses	5,739	7,500	11,129
Communication	4,478	4,500	4,048
Consumables	5,447	6,000	4,335
Operating Lease	13,212	12,000	15,233
Legal Fees	-	-	(4,100)
Other	11,963	17,650	9,024
Employee Benefits - Salaries	141,893	114,000	85,832
Insurance	19,151	9,000	8,497
Service Providers, Contractors and Consultancy	8,474	9,000	8,226
	<u>221,701</u>	<u>193,650</u>	<u>155,266</u>

6. Property

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Caretaking and Cleaning Consumables	11,517	13,100	9,568
Consultancy and Contract Services	63,559	67,000	63,559
Cyclical Maintenance Provision	22,163	17,082	20,772
Grounds	12,599	11,300	15,263
Heat, Light and Water	33,678	38,000	26,798
Rates	123	150	123
Repairs and Maintenance	36,340	24,150	(49,101)
Use of Land and Buildings	986,631	958,907	962,420
Security	7,262	8,000	6,175
Employee Benefits - Salaries	48,621	55,000	48,947
	<u>1,222,493</u>	<u>1,192,689</u>	<u>1,104,524</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Bank Accounts	1,031,089	652,161	595,046
Short-term Bank Deposits	145,023	120,000	144,413
Cash and cash equivalents for Statement of Cash Flows	<u>1,176,112</u>	<u>772,161</u>	<u>739,459</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$1,176,112 Cash and Cash Equivalents, \$511,408 is held by the School on behalf of the Ministry of Education. These funds have been provided by the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2023 on Crown owned school buildings.



8. Accounts Receivable

	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Receivables	10,105	-	-
Interest Receivable	237	250	237
Banking Staffing Underuse	12,260	12,300	12,260
Teacher Salaries Grant Receivable	228,168	192,500	192,488
	<u>250,770</u>	<u>205,050</u>	<u>204,985</u>
Receivables from Exchange Transactions	10,342	250	237
Receivables from Non-Exchange Transactions	240,428	204,800	204,748
	<u>250,770</u>	<u>205,050</u>	<u>204,985</u>

9. Inventories

	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
School Uniforms	-	6,000	9,734
	<u>-</u>	<u>6,000</u>	<u>9,734</u>

10. Investments

The School's investment activities are classified as follows:

	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Current Asset			
Short-term Bank Deposits	150,000	150,000	150,000
Total Investments	<u>150,000</u>	<u>150,000</u>	<u>150,000</u>



11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2022	\$	\$	\$	\$	\$	\$
Buildings	649,739	-	-	-	(23,889)	625,850
Furniture and Equipment	350,352	32,966	-	-	(62,063)	321,255
Information and Communication Technology	10,824	50,627	-	-	(6,661)	54,790
Leased Assets	73,558	54,238	-	-	(47,808)	79,988
Library Resources	12,063	1,339	(248)	-	(1,706)	11,448
Balance at 31 December 2022	1,096,536	139,170	(248)	-	(142,127)	1,093,331

The net carrying value of furniture and equipment held under a finance lease is \$79,988 (2021: \$73,558)

Restrictions

There are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2022 Cost or Valuation	2022 Accumulate d Depreciatio n	2022 Net Book Value	2021 Cost or Valuation	2021 Accumulated Depreciation	2021 Net Book Value
	\$	\$	\$	\$	\$	\$
Buildings	955,578	(329,728)	625,850	955,578	(305,839)	649,739
Furniture and Equipment	1,134,184	(812,929)	321,255	1,101,218	(750,866)	350,352
Information and Communication Te	287,383	(232,593)	54,790	236,756	(225,932)	10,824
Leased Assets	302,192	(222,204)	79,988	247,954	(174,396)	73,558
Library Resources	47,668	(36,220)	11,448	47,303	(35,240)	12,063
Balance at 31 December	2,727,005	(1,633,674)	1,093,331	2,588,809	(1,492,273)	1,096,536

12. Accounts Payable

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Creditors	136,146	143,999	143,592
Accruals	15,351	7,563	7,562
Employee Entitlements - Salaries	230,116	210,000	208,914
Employee Entitlements - Leave Accrual	8,590	11,000	10,016
	390,203	372,562	370,084
Payables for Exchange Transactions	390,203	372,562	370,084
	390,203	372,562	370,084

The carrying value of payables approximates their fair value.



13. Revenue Received in Advance

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
International Student Fees in Advance	16,852	-	58,013
Other revenue in Advance	70	21,250	21,102
	16,922	21,250	79,115
	16,922	21,250	79,115

14. Provision for Cyclical Maintenance

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Provision at the Start of the Year	98,529	98,529	104,027
Increase to the Provision During the Year	16,868	20,772	20,772
Use of the Provision During the Year	(7,400)	(20,301)	(26,270)
Other Adjustments	5,295	-	-
Provision at the End of the Year	113,292	99,000	98,529
	113,292	99,000	98,529
Cyclical Maintenance - Current	85,151	43,000	42,750
Cyclical Maintenance - Non current	28,141	56,000	55,779
	113,292	99,000	98,529
	113,292	99,000	98,529

The schools cyclical maintenance schedule details annual painting to be undertaken, the costs associated to this annual work will vary dependent on the requirements during the year. This plan is based on the schools 10 Year Property plan.

15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
No Later than One Year	54,237	42,000	41,708
Later than One Year and no Later than Five Years	45,908	46,000	45,015
Future Finance Charges	(17,466)	(10,690)	(9,751)
	82,679	77,310	76,972
	82,679	77,310	76,972
Represented by			
Finance lease liability - Current	47,292	35,560	35,390
Finance lease liability - Non current	35,387	41,750	41,582
	82,679	77,310	76,972
	82,679	77,310	76,972



16. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7.

2022	Opening Balances	Receipts from MoE	Payments	Board Contributions	Closing Balances
	\$	\$	\$	\$	\$
SIP Staffroom Project	83,216	12,834	96,050	-	-
SIP Playground Sail project	(785)	1,260	475	-	-
MoE Repair of Flood Damage	-	150,617	150,617	-	-
Library Carpet: 237088	-	9,189	9,189	-	-
Block 13 Canteen Demolition Project	-	57,557	57,557	-	-
MOE Rms 1/2 Refurbishment Proj 211865 ILE	-	10,238	-	-	10,238
SIP Year 5 Tiger Turf Project	-	440	475	-	(35)
MOE Block 8 Renovations	(1,662)	750,000	270,230	-	478,108
MOE SIP Security	10,276	-	-	-	10,276
MOE SIP Bell/Paging	(17,465)	7,143	-	-	(10,322)
Maeke's Shed	(6,106)	-	4,913	-	(11,019)
5YA Roofing Project	76,265	-	103,894	-	(27,629)
SIP Pool Coating and Fire Alarm Project	(475)	27,431	14,281	-	12,675
MOE SIP Playground, Turf Works	-	586	475	-	111
Drainage Works: 237083	-	59,757	85,469	-	(25,712)
Blocks 15: ILE/DQLs	-	-	500	-	(500)
5YA Block 12 Roofing Project	-	13,156	13,156	-	-
Totals	143,264	1,100,208	807,281	-	436,191

Represented by:

Funds Held on Behalf of the Ministry of Education	511,408
Funds Receivable from the Ministry of Education	(75,217)

2021	Opening Balances	Receipts from MoE	Payments	Board Contributions	Closing Balances
	\$	\$	\$	\$	\$
MOE Block 8 Renovations	(14,587)	50,000	37,075	-	(1,662)
MOE SIP Security	25,375	-	15,099	-	10,276
MOE SIP Bell/Paging	17,592	-	35,057	-	(17,465)
Maeke's Shed	-	-	6,106	-	(6,106)
SIP Staffroom Project	-	101,685	18,469	-	83,216
5YA Roofing Project	-	200,729	124,464	-	76,265
SIP Playground Sail project	-	39,103	39,888	-	(785)
SIP Pool Coating and Fire Alarm Project	-	-	475	-	(475)
Totals	28,380	391,517	276,633	-	143,264

Represented by:

Funds Held on Behalf of the Ministry of Education	169,757
Funds Receivable from the Ministry of Education	(26,493)



17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

18. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2022 Actual \$	2021 Actual \$
<i>Board Members</i> Remuneration	3,500	5,480
<i>Leadership Team</i> Remuneration Full-time equivalent members	372,011 3	365,304 3
Total key management personnel remuneration	<u>375,511</u> <u>3.00</u>	<u>370,784</u> <u>3.00</u>

There are 7 members of the Board excluding the Principal. The Board had held 10 full meetings of the Board in the year. The Board also has Finance 3 members and Property 2 members that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2022 Actual \$000	2021 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	150-160	140-150
Benefits and Other Emoluments	0-5	0-5

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2022 FTE Number	2021 FTE Number
100 - 110	4.00	6.00
	<u>4.00</u>	<u>6.00</u>

The disclosure for 'Other Employees' does not include remuneration of the Principal.



19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2022 (Contingent liabilities and assets at 31 December 2021: Nil).

TAPEC Wash-up Funding

The Ministry of Education provided additional funding for both the Support staff in the School's Collective Agreement (CA) Settlement and the Teacher Aide Pay Equity Settlement. The school has not been notified of the final wash up calculation relating to 31 December 2022.

The final calculations impact on the financial statements is unable to be determined at the date of reporting.

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2022, a contingent liability for the school may exist

20. Commitments

(a) Capital Commitments

As at 31 December 2022 the Board has entered into contract agreements for capital works as follows:

- (a) A contract was entered into for Repair of Flood Damage and will be fully funded by the Ministry of Education. \$150,617 has been received of which \$150,617 has been spent on the project to date; and
- (b) A contract was entered into for Library Carpet: 237088 and will be fully funded by the Ministry of Education. \$9,189 has been received of which \$9,189 has been spent on the project to date; and
- (c) A contract was entered into for Block 13 Canteen Demolition Project and will be fully funded by the Ministry of Education. \$57,557 has been received of which \$57,557 has been spent on the project to date; and
- (d) A contract was entered into for MoE Rms 1/2 Refurbishment Proj 211865 ILE and will be fully funded by the Ministry of Education. \$10,238 has been received of which \$Nil has been spent on the project to date; and
- (e) A contract was entered into for SIP Year 5 Tiger Turf Project and will be fully funded by the Ministry of Education. \$440 has been received of which \$470 has been spent on the project to date; and
- (f) A contract was entered into for MoE SIP Playground, Turf Works and will be fully funded by the Ministry of Education. \$586 has been received of which \$475 has been spent on the project to date; and
- (g) A contract was entered into for Drainage Works: 237083 and will be fully funded by the Ministry of Education. \$59,757 has been received of which \$85,469 has been spent on the project to date; and
- (h) A contract was entered into for Block 15: ILE/DQLs and will be fully funded by the Ministry of Education. \$Nil has been received of which \$500 has been spent on the project to date.

(Capital commitments at 31 December 2021: \$Nil)

(b) Operating Commitments

As at 31 December 2022 the Board has not entered into any contracts.

(Operating commitments at 31 December 2021: \$Nil)



21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Cash and Cash Equivalents	1,176,112	772,161	739,459
Receivables	250,770	205,050	204,985
Investments - Term Deposits	150,000	150,000	150,000
Total Financial assets measured at amortised cost	<u>1,576,882</u>	<u>1,127,211</u>	<u>1,094,444</u>

Financial liabilities measured at amortised cost

Payables	390,203	372,562	370,084
Finance Leases	82,679	77,250	76,971
Total Financial Liabilities Measured at Amortised Cost	<u>472,882</u>	<u>449,812</u>	<u>447,055</u>

22. Events After Balance Date

There were significant weather events after the balance date that caused flooding in the school and may impact these financial statements.

Subsequent Events - Extreme Weather Events"

During February 2023 the North Island of New Zealand was struck by several extreme weather events which resulted in widespread flooding, road closures, slips, and prolonged power and water outages for many communities in the Northland, Auckland, Coromandel, Bay of Plenty, Gisborne, and Hawkes Bay/Tairāwhiti regions.

The school suffered damage to several Ministry of Education owned buildings and school owned buildings during the severe weather. The damage caused by extreme weather events in the Auckland region and the full financial impact has not yet been determined. The school continued to receive funding from the Ministry of Education. However, economic uncertainties have arisen which are likely to negatively affect the operations and services of the school. Additional costs incurred repairing and replacing school equipment not covered by insurance may arise as a result of these weather events.

23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.





INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF GREENHITHE SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2022

The Auditor-General is the auditor of Greenhithe School (the School). The Auditor-General has appointed me, Matt Laing, using the staff and resources of Deloitte Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 19, that comprise the statement of financial position as at 31 December 2022, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2022 and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 13 June 2023. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

Deloitte.

- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the information including List of Board of Trustees, Statement of Responsibility, Analysis of Variance Report and KiwiSport Report, but does not include the financial statements, and our auditor's report thereon.

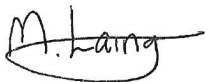
Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Matt Laing

Partner

for Deloitte Limited

On behalf of the Auditor-General

Hamilton, New Zealand