



## **Year 3 Newsletter Term 3, 2025**

### **Welcome to Term 3!**

We hope you all had a relaxing and fun holiday. It's been great to see the children come back full of excitement and ready to learn. We're looking forward to continuing the amazing progress from last term and supporting every child on their learning journey. A warm welcome to our new students and families — we're so glad you've joined our school community and can't wait to get to know you!

### **The Year 3 Team is as follows:**

Charlene Boyd	Room 7
Melissa Erceg	Room 8
Adele Chichester	Room 30

**Links to teachers' email addresses can be found on our school website.**

## **Curriculum**

### **Writing**

This term, we will continue to strengthen students' understanding of sentence structure and grammar, with a particular focus on conjunctions, converting fragments to sentences, possessive pronouns and possessive adjectives. Students will actively participate in focused lessons aimed at deepening their knowledge and developing practical skills. They will then apply these skills meaningfully across the curriculum, especially through our inquiry-based projects. To support their writing development, we will analyse a variety of non-fiction texts—such as information reports—to model effective writing strategies.

### **Reading**

Our reading program remains focused on building strong foundations in phonics, decoding, and word recognition to help students become confident, fluent readers. By reading at their current level, children develop speed, accuracy, and confidence. We encourage families to support this learning by reading with their child or to their child for at least 20 minutes each night. Listening to fluent reading also helps expand vocabulary and understanding. Some students will bring home a book or a short passage once or twice a week—please ensure these are returned so new materials can be sent home. Poetry Folders will continue to go home every Friday. In class, we'll be working on essential literacy skills through a structured approach, focusing on phonics, decoding, fluency, vocabulary, and comprehension.

### **Spelling**

Our Year 3 students have been enjoying daily lessons of The Code, as part of our structured literacy approach. These lessons are 20 minutes daily and focus on a particular spelling pattern weekly, as well as a review of the past spelling patterns learnt.

## **Maths**

We are following the Oxford Maths programme in year 3. Teaching whole class lessons and then working in small groups. We do a pre test with the children before the topic and a post test after the lessons have been completed to see their progress.

Children can also practice their maths skills at home using the online 'Mathletics' programme. They may be set activities from their classroom teacher to complete or they can use the 'Live Mathletics' option to practice their basic facts.

## **Inquiry**

This term, our inquiry concept is '*How the world works*'. We will explore the rainforest and what would happen if it disappeared. This will follow on from our Inquiry in term two looking at Endangered animals.

## **Uniform**

Please make sure children are wearing the correct uniform at school and all clothing items, including sweatshirts and raincoats, are clearly named so lost property can be returned easily.

## **Communication**

For any communication that requires action during school hours, such as collecting your child early, please contact the school office directly. Reminders will be sent out via Seesaw, while all other notices will be shared by email or sent home as a hard copy.

## **Important Dates:**

Thursday 7th August - Year 3-6 Rippa Festival

Monday 11th August- Photolife

Tuesday 12th August - Photolife

Wednesday 3 September - Production

Thursday 4th September- Production

Friday 19th September - Last day of term

Ngā mihi nui,  
Year 3 Teachers